Contents

Acknowledgments	7
Introduction	11
 Part 1: Defining Faithful Discipleship 1. Why Discipleship from a Wesleyan Perspective? 2. The Story of God 3. Discipleship Through the Centuries 4. Wesleyan Theological Foundations 5. Wesley the Educator 6. The Means of Grace 	17 19 27 40 53 68 83
 Part 2: The Dynamics of Faithful Discipleship 7. Paying Attention to People and Culture 8. Developmental Theory 9. Faith Development 10. Learning Theories 11. Teaching That Makes a Difference: Curriculum Design and Delivery 	97 99 113 133 148 164
 Part 3: Designing Faithful Discipleship in the Congregation 12. Congregational Formation 13. Personal and Congregational Discernment 14. Congregational Transformation 	179 181 195 208
 Part 4: Practicing Faithful Discipleship Environments of Faithful Discipleship 15. Learning Environments 16. Congregational Context and Small Groups Developmental Faithful Discipleship 17. Children's Ministry 18. Youth Ministry 19. Christian Discipleship with Adults 20. Family Ministry Shepherding Faithful Discipleship 21. Administering Faithful Discipleship 22. Legal Considerations for Christian Discipleship 23. Educational Leadership in Community 	217 219 220 235 250 251 268 285 301 317 318 334 334
Conclusion: Faithful Discipleship: Practice and Becoming a Means of Grace	381
ractice and Decomming a micans of Glate	301